



19 November 2020

Holy Family Primary

Emerton

Emert Parade, Emerton
PO BOX 261
MT DRUITT 2770
Phone: 8869 7200
Fax: 9628 9589

Term 4 Week 6

As a community, we acknowledge the Traditional Custodians of this land, the Darug People, and pay respects to Elders past and present, for they hold the memories, the traditions, the cultures and hopes of Aboriginal Australia.

We must always remember that under our Holy Family gardens, paths and playgrounds, this land is, was and always will be traditional Aboriginal land

Message from the Principal

Greetings Parents!

I have heard from a number of you that the children completed their zoo homework, that is they talked a lot about the excursion. One of the younger students told me this morning at the gate that the zoo was the best day ever. I hope that you enjoyed the zoo through the children's discussion.

We marked NAIDOC Week in a number of ways last week including the special workshop at the zoo, the dance presentation with Move it Mob Style and the student presentations on Country. I would like to thank the students and families for sharing their knowledge of Country. The presentations were well researched and shared with enthusiasm and pride. I appreciate the family effort that produced many of the projects. We will share some of these projects with the community soon.

Thank you to Mr. Oxley and the school leaders for the liturgy to mark Remembrance Day. Thank you to the parents and families who joined us.

This week we have two excursions namely the stage 3 excursion to the Surf School and the Year 4 excursion to Tree Tops at Yarramundi. I look forward to hearing the great stories about these events.

On Wednesday we welcomed some of our 2021 Kindergarten students. It was exciting to see these future students and to welcome them into the Holy Family community.

We have some other excursions and special events over the next few weeks. I look forward to sharing these with you.

Best wishes,

John Spradbrow

RE News

Food for Thought...

This coming Sunday marks the *Feast of Christ the King*. The feast day always occurs on the Sunday one week before the start of Advent (the time we prepare for Christmas).

The Gospel reading from Matthew (25:31-46) asks us to reflect on the year that is quickly passing by... maybe for some of us, it is not passing by quickly enough!

Jesus asks us to reflect on how we have served God throughout the year. Have we done enough? Could we have done more? We are invited to change.



Importantly, Jesus challenges us to see humanity as a reflection of God.
Did you provide and comfort me when I couldn't? Did you quench my thirst?
Did you welcome me?
Did you shelter and protect me?
Did you visit me when I was in need and lonely?

Jesus says; "I tell you solemnly, in so far as you did this to one of the least of these brothers of mine, you did it to me."

How can you better serve God in the months ahead?

OzHarvest Hamper Program - Re-funded!

We have some exciting news! In collaboration with OzHarvest, we have been able to secure a re-funding of the Food Hamper Program until Term 3 2021.

Each fortnight we are gifted with 100 hampers for our community. Each hamper provides a meal each night for one week for a family of four. For families over four, two hampers are provided. OzHarvest hampers are nutritional and consist of fresh fruit and vegetables, as well as non-perishable food items.

The hampers assist families in the School, Parish, Catholic Early Learning Centre, the Aboriginal Catholic Education Centre and the wider community in times of distress and need.

Michelle Newman in the school office assists in managing this for families each week. If you are in need, or know of a family that is, please contact Mrs Newman on: 8869 7200 or email on mnewman4@parra.catholic.edu.au by the Friday morning prior to collection.



We understand that circumstances change. Please inform Mrs Newman when this happens.

Collection occurs from the Parish Office on the following dates / times:

- Wednesday 18th November between 2.30pm - 4:30pm
- Wednesday 2nd December between 2.30pm - 4:30pm
- Wednesday 16th December between 2.30pm - 4:30pm

Please Note: *If hampers have not been collected by the following Thursday at 12:00pm, they are redistributed, unless the school has been notified of a later collection time by the family.*

Religious Education

Within Religious Education Kindergarten, Year 1, Year 2 & Year 3 have been trialing the New Draft Religious Education Curriculum.

Kindergarten has been inquiring into:

"How is God the Father present to all in our world?"

Year 1 has been exploring:

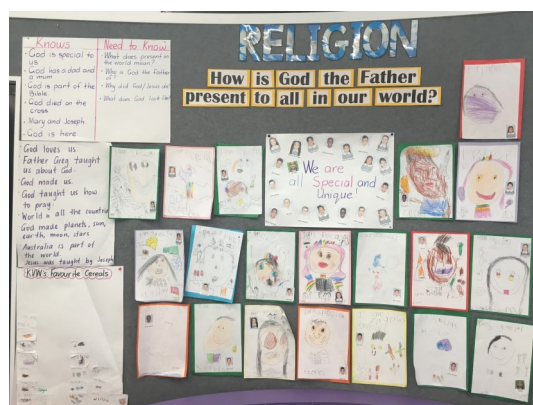
"How can I show love toward my neighbour?"

Year 2 has been investigating:

"How can we care for creation?"

Year 3 have been researching:

"Why do people sometimes do the wrong thing?"



The feedback has been extremely positive so far. As you can see there are some pretty BIG questions here. The excursion to the zoo tied in nicely to all aspects of these questions and provoked many more questions

Remembrance Day Service

Last Wednesday Holy Family commemorated Remembrance Day. During the ceremony we were reminded of the sacrifice that others have given to bring us peace.

Jesus said, ***"My commandment is this: love one another, just as I love you. The greatest love you can have for your friends is to give your life for them."***

As Remembrance Day fell in NAIDOC Week, students across the school also learnt about various indigenous soldiers who served in conflict. Thank you to all those, past, present and future for your sacrifice.

Thank you to our wonderful Year 6 students who led the commemorative service. You were wonderful!





Staff Professional Development

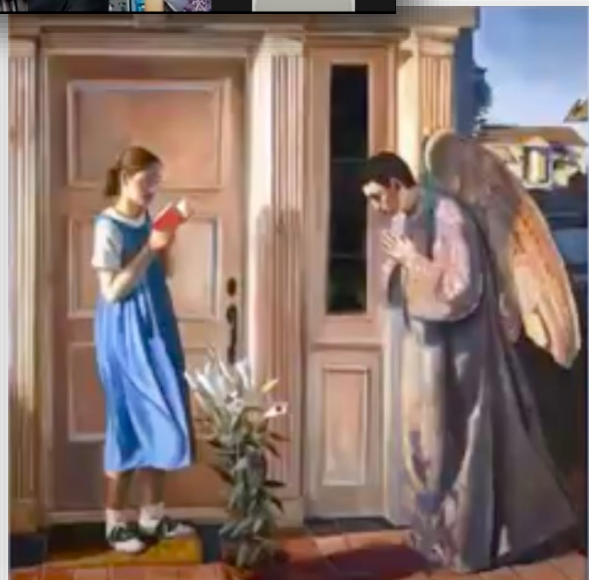
Over the course of this year our staff have been working on a Formation Goal:

'To engage and challenge learners to reflect on scripture through inquiry.'

You may be aware that we have been trialing the *New Draft Religious Education Curriculum* released this year from the Diocese. However, staff have also been working on *Sacramental Theology*, in which to enhance their knowledge of scripture.

We have had a number of sessions with Dr Rev Elio Capra, who Zoomed us from Melbourne. Teachers spent a little over seven hours this term learning about the sacramentality of creation, humanity, Advent and Christmas.

It was a great experience.



Kind Regards,

Ben Oxley

Religious Education Coordinator



Tell Them From Me Annual Survey

The results from our annual whole school Tell Them from Me survey are in! I would personally like to thank all the parents that were 'harassed' by Mr Oxley in filling in the lengthy questionnaire. It really does make a difference to our school. I believe that this year we had more parents complete the survey than ever before, which speaks volumes to the accuracy of our data.

Is our school Welcoming?

Over the coming weeks I would like to share with you snippets of data. The first piece of data below speaks of the **Welcoming nature** of our school. Our school has scored exceedingly high across this area. However, we understand that scheduling events at times parents can attend is something we need to work on. Our hope is that when COVID-19 ends, we can move to improve this.

Two-way Communication with Parents

Parents feel welcome

School Mean	8.4
I feel welcome when I visit the school.	9.1
I can easily speak with my child's teachers.	8.3
I am well informed about school activities.	8.3
Teachers listen to concerns I have.	8.2
I can easily speak with the school principal.	9.1
Written information from the school is in clear, plain language.	8.8
Parent activities are scheduled at times when I can attend.	7.4

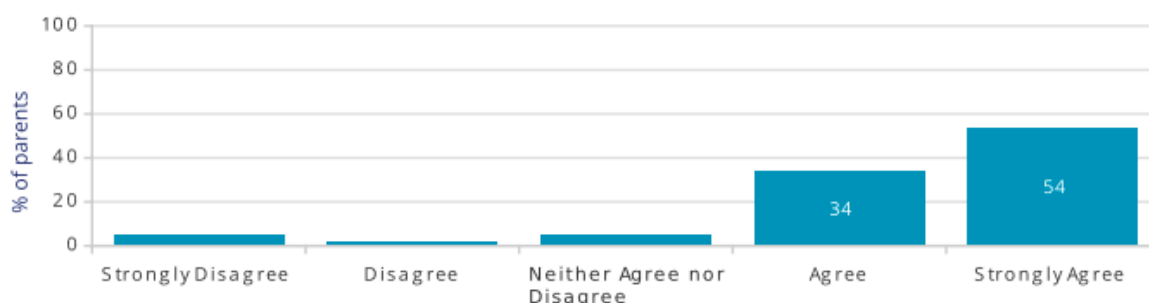
Does our school promote Equity?

The second piece of data is a snapshot of access to technology during COVID-19. This is important as it promotes learning and access to the curriculum, both at school and at home.

We worked hard over COVID-19 to assist families in gain access to devices, as well as assisting with internet connectivity. The data below indicates that you feel we have it right and we work hard to work for equal opportunity in learning and promote high expectations.

Equity of Access: IT

My child had access to the technology they needed for remote learning (e.g., tablet, laptop, internet access, etc.).





The Learning Corner

It's hard to believe that the 2020 school year is nearly over. We are coming up to Week 7 and there is so much more to do. Term 4 has seen Zoom Assemblies continue, Band and Drumming lessons for Years 4 to 6, Dance Fever on Fridays, Library sessions, excursions and the learning continues!

Teachers are also continuing to work on student reports and they will be distributed at the end of the term. The reports reflect on student learning and inform parents on student's achievements. It provides information on the progress of your children since the last reporting period. The reports will also outline suggested steps that can be taken to ensure continued growth and improvement. The children and teachers are continuing to focus on improving their learning through engaging activities and self reflection.

Considering the difficulties and hurdles we have had to overcome this year, the continued enthusiasm and stamina that everyone has shown this year is amazing. Let's keep it going!

Kind regards,

Mrs. Christine Figuero
Assistant Principal





Healthy Kids Corner

RECIPES

TZATZIKI DIP WITH VEGETABLE STICKS

10M

Prep time

5

Serves

\$0.60

Cost per person

INGREDIENTS

- Tzatziki
- ½ cup Greek yoghurt
- ½ cucumber diced
- 1 teaspoon of lemon juice
- 1 teaspoon of olive oil
- A pinch salt and pepper
- Vegetable sticks
- 1 carrot
- 1 celery stick
- ½ cucumber

EQUIPMENT

- Fork
- Medium bowl
- Knives
- Chopping boards
- Measuring spoons
- Measuring cups

SKILLS

Slicing and mixing

WHY WE LOVE THIS RECIPE

- Any vegetables can be dipped in tzatziki. Why not try cherry tomatoes, capsicum or whatever is in the fridge.

FOOD WASTE TIP

- Vegetables don't always need peeling. Just wash, chop and eat them!



STEPS



— Slice vegetables into sticks



— Finely dice half cucumber



— Place yoghurt, diced cucumber, salt, pepper, lemon juice and olive oil in a bowl. Using a fork mix all tzatziki ingredients together

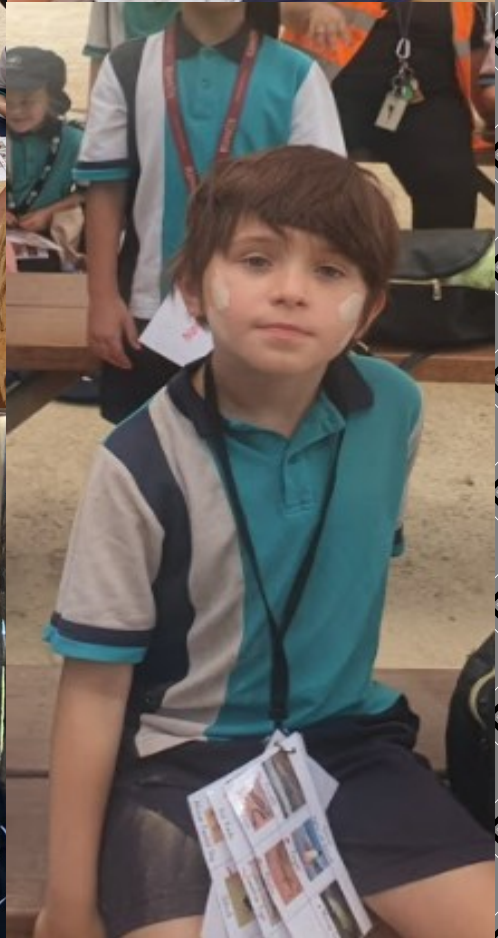


— Serve sliced vegetable sticks with tzatziki

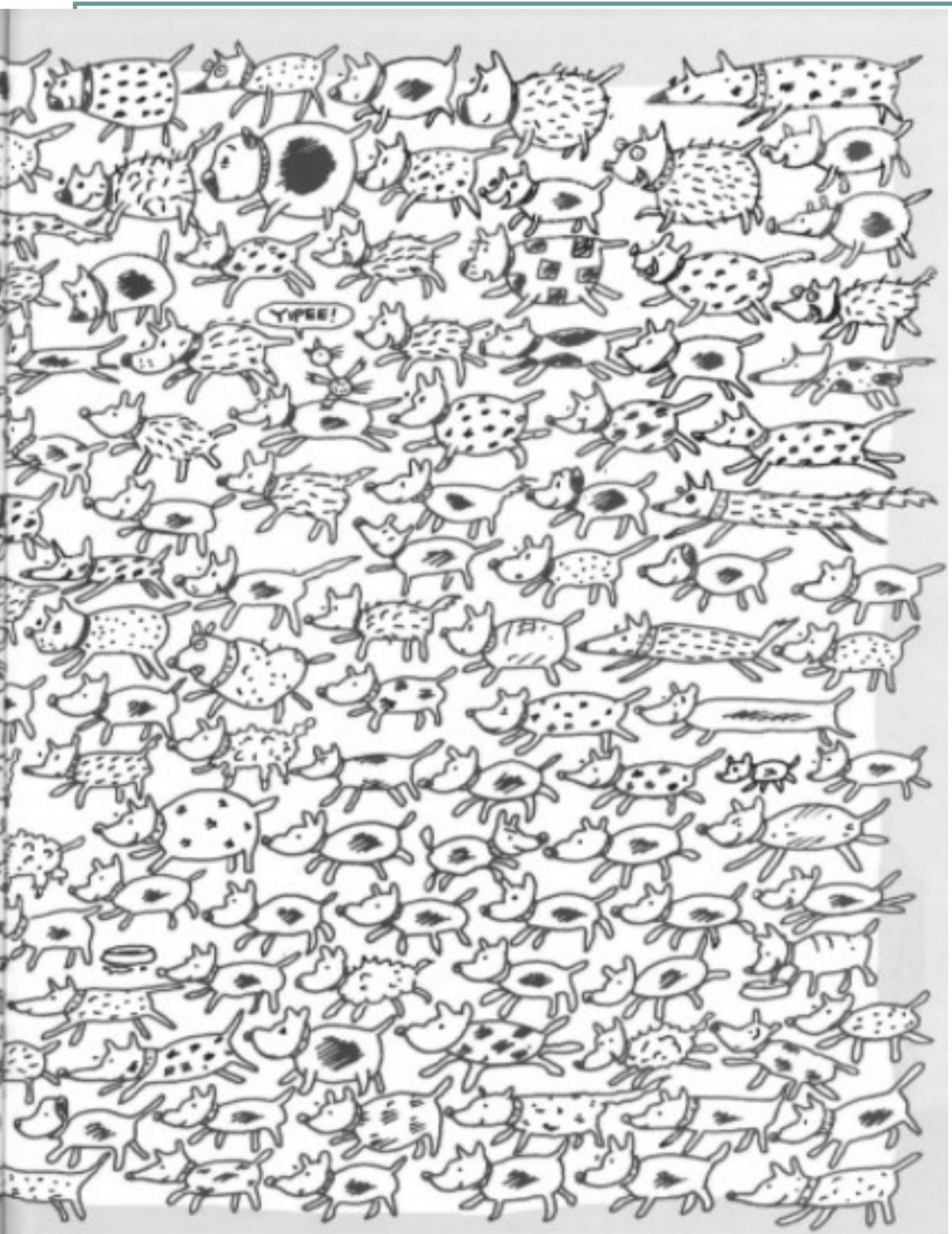
NOW SAY CHEESE!


SYDNEY ZOO EXCURSION 2020











A day here or there doesn't seem like much but absences
add up 2 days a month adds up to 4 weeks a year /
20 days a year which is over one year of lost learning.

EVERY DAY COUNTS

every learner
every day 



Catholic Education
Diocese of Parramatta



Dates for the Calendar

23 November—Kinder Excursion Golden Ridge Farm

26 November—Yr Incursion "Technology Day by Fizzics Education"

30 November—Yr 2 & 3 Excursion to Yarramundi TreeTop Adventures

Term 4 finishes on

Wednesday December 16th, 2020

RETURN TO SCHOOL 2021

January 28th 2021 (TBC)



Pathways Song

Written by Michelle Dennis
and the students of Holy Family Primary School Emerton
Copyright 2018

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

VERSE 1

WE ARE SAFE WHEN WE ARE CALM
WE ARE SAFE WHEN WE PLAY TOGETHER
WE ARE SAFE WHEN WE USE EQUIPMENT
WE ARE SAFE WHEN WE CARE FOR EACH OTHER

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

VERSE 2

WE ARE LEARNERS WHEN WE'RE IN THE CLASSROOM
WE ARE LEARNERS WHEN WE LEARN ABOUT NEW THINGS
WE ARE LEARNERS WHEN WE USE EQUIPMENT
WE ARE LEARNERS WHEN WE ARE LISTENING

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

VERSE 3

WE ARE THE FACE OF JESUS WHEN WE USE KIND WORDS
WE ARE THE FACE OF JESUS WHEN WE'RE SHARING
WE ARE THE FACE OF JESUS WHEN WE SHOW RESPECT FOR OTHERS
WE ARE THE FACE OF JESUS WHEN WE'RE CARING

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

BRIDGE

MY JOB IS TO LEARN
YOUR JOB IS TO TEACH
YOU DO YOUR JOB AND I'LL DO MINE
AND THEN AT SCHOOL WE CAN HAVE A GREAT TIME!

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

