



27th August 2020

# Holy Family Primary

## Emerton

Emert Parade, Emerton  
PO BOX 261  
MT DRUITT 2770  
Phone: 8869 7200  
Fax: 9628 9589

Term 3 Week 6

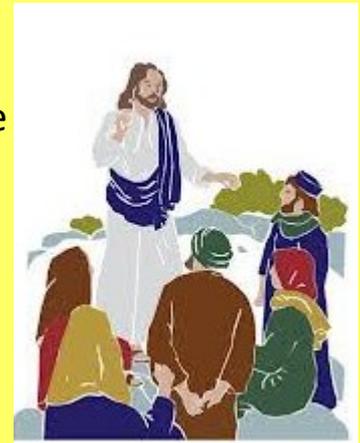
*As a community, we acknowledge the Traditional Custodians of this land, the Darug People, and pay respects to Elders past and present, for they hold the memories, the traditions, the cultures and hopes of Aboriginal Australia.*

*We must always remember that under our Holy Family gardens, paths and playgrounds, this land is, was and always will be traditional Aboriginal land*

### Message from the Principal

Greetings Parents!

Last Sunday we heard the story from Matthew's Gospel of Jesus asking the apostles the question, "Who do you say I am?" It is a very confronting question and is asking the apostles to declare their belief. Peter declares his belief in Jesus as the Messiah and Son of God. Jesus goes onto instruct Peter about the foundation of the church, the kingdom of God (present now) and the forgiveness of sins. What does this mean for us in 2020? Scripture scholars encourage us to ask this question.



Who is Jesus for us? Who do we say Jesus is? Is he just a historical figure or is he the Son of God for us?

Pope Francis sums up the question, "Who do you say I am?" like this;

In the [#GospelOfTheDay](#), we hear Jesus's question directed to each one of us: "And you, who do you say I am?". It is a question of giving not a theoretical answer, but one that involves faith, that is, life, because faith is life!

Thank you for your ongoing support and best wishes for the week ahead.

Best wishes,

*John Spradbrow*

## **Food for thought.....**

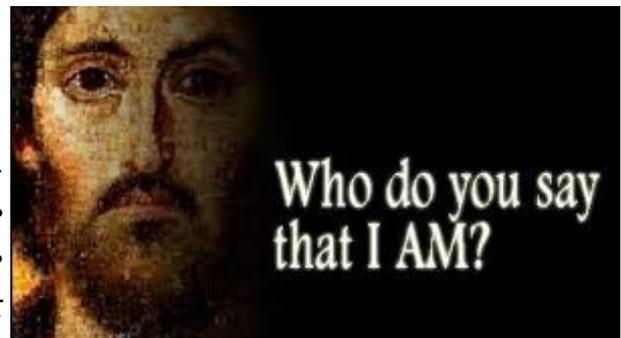
### **Who do you say I am?**

Ironically COVID has brought about some interesting opportunities for chats with parents, grandparents, aunts uncles and friends. On the gate in the afternoon some parents have been very generously saying 'yes' to my request to complete the school's annual *Tell Them From Me Survey*. *The survey data sits alongside our academic data and lets us know what parents really think about the school... which is great! The information gathered helps us shape our future goals and resourcing.*



I can always tell when parents are up the 'God' questions. I hear a 'sigh'... *not so much of relief! ... I get it. For many of us, we palm these off to our spouse or significant other to complete - 'Your turn darl'. These questions can make us feel uncomfortable. For some of us they are confronting. They challenge us. They challenge the importance of religion for us. They challenge our life experience and our actions, and most directly they challenge us to answer these questions here and now, not later. The religious questions for the school are particularly important for us. If it was not for Christ the Catholic school wouldn't be here.*

My desire is that from your opinion we are a reflection of **faith, hope and love** for our entire community. *It is our school motto. I recognise that we don't always get it right. It is what makes us a 'human organisation'. However, I would like to think that each year we are moving closer to being a genuine reflection of God for our community.*



Last Sunday's Gospel from Matthew (16:13-20) retells of Jesus asking the question; 'Who do you say I am?'. *It is a powerful question I put to you - Who do you say God is? Does our school, our community, our teachers, our students and our parents genuinely reflect an image of God? If not, what do we have to do to show God? What would you like to see? What is your view of God?*

Maybe these questions are too deep for a newsletter, but I welcome a genuine conversation about them.

## **OzHarvest Community & School Program**

Our school has been in a partnership with OzHarvest over the past 20 weeks, where we have provided food relief for those from our school, pre-school, parish and wider community. Sadly, the program has ended due to a lack of funding from those businesses supporting OzHarvest, which is understandable in the times in which we face.

However, in conjunction with the local sporting club, we have managed to put together a one-off food relief hamper for the end of this term. The hamper will consist of dry staple goods such as flour, sugar, can foods and the like.



If you would like to be a part of this program, or if you know of a family in our community that would benefit, please can I ask you to get in contact with the school office as soon as you can with the family name and mobile phone number for them. Collection will take place on Wednesday 23rd September (Week 10), this term from 3:00pm-4:00pm from the Parish Centre.



I would like to take this opportunity to thank OzHarvest for their support for the families in our community. It has been a much needed donation from them over the past 20 weeks. I would also like to thank them for the aprons we just received for the Term 4 cooking program we will begin in Years 5 & 6 in Term 4.

### **Tell Them From Me Parent Survey**

If you have not yet completed the annual 'Tell Them From Me Survey', PLEASE can you take a moment and complete this survey. It doesn't take long:

[tellthemfromme.com/w75mq](https://tellthemfromme.com/w75mq)



Thank you to those that have completed this survey!

### **Reporting at Holy Family - Student Led Zoom Conferences**

This week we are sending home a note about 'Student Led Zoom Conferences'. These conferences will form part of the annual reporting process for our school and replace the mid-year Parent-Teacher Conferences which were difficult due to COVID-19 restrictions. The conferences will be held in Weeks 8, 9 & 10. It is an exciting opportunity for our students and each child will require a parent/carer for approximately 20min.

A note detailing the experience will reach you by Friday.

Kind Regards

Ben Oxley

**Religious Education Coordinator**

## Kindergarten Enrolments 2021

Kindergarten enrolments for 2021 are now being accepted. If you have a child who will turn 5 by July 31, 2021 please talk to Monika Cunningham about enrolment forms.

To begin the enrolment process we will require a completed enrolment form, child's original birth certificate and immunization record.

Should you have any questions regarding the enrolment please contact Monika Cunningham on 8869 7200.



## Father's Day Stall

**When:** Wednesday 2nd September 2020

**Cost:** \$5

Please note that due to restrictions and the availability of parent volunteer, gifts this year will not be wrapped.



## School Leavers Policy - Is your child leaving Holy Family Primary

If a student leaves the school during a term, no refund will be made in respect of the remaining portion of that term unless a full term's notice (10 weeks) in writing is given to the Principal and Finance Secretary before departure of the student from Holy Family Primary Emerton school.

If you have any questions please contact Denise Carroll on **8869 7200**.

## Tell Them From Me Survey For Parents

In the coming weeks we will be inviting students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the *Tell Them From Me (TTFM) Partners in Learning* survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at **Holy Family Primary Emerton**.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

<http://tellthemfromme.com/w75mq>





## Visual Arts at Holy Family

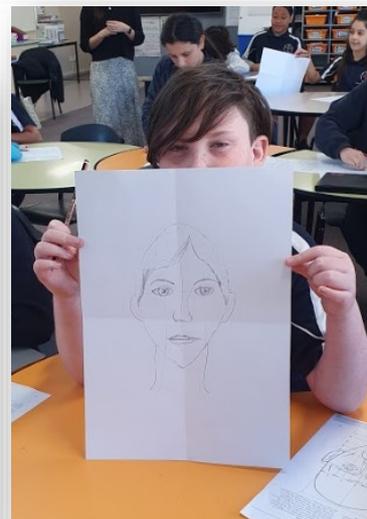
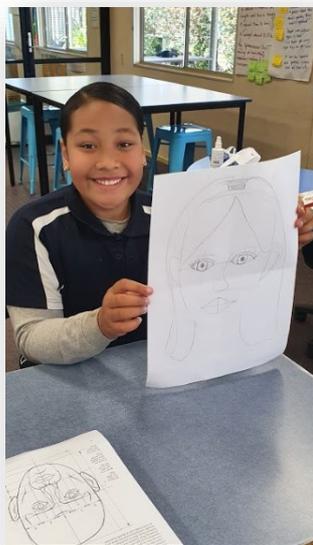
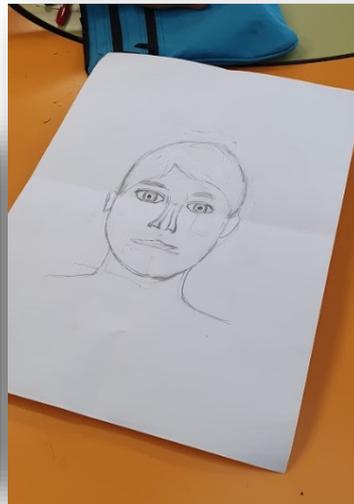
Although many activities have been cancelled due to the new school protocols around COVID, This week we have been very fortunate to have Captivate visit Holy Family with fun and interesting activities such as drumming and art.

Below are photos of Year 6 working on an art project where they learned to sketch faces, using correct sizing and proportion...some budding artists there!

This week we also met Mrs. Karen Andrews a specialist Visual Arts Teacher inspiring and challenging our students.

Mrs Andrews is a teacher with Captivate who is working with students from Kindy to Year 6. This week they have created a variety of works including clay, painting, drawing , chalk murals and portraits.

Mrs. Andrews has expressed how wonderful it has been to with both students and teachers to create some exciting and interesting artworks.





## ***The Learning Corner***

### **Mathematics in Everyday Life**

It may very well be true that students won't use some of the more abstract mathematical concepts they learn during their time at school unless they choose to work in specific fields. But the underlying skills they develop during Mathematics lessons—like taking risks, thinking logically and solving problems—will last a lifetime and help them solve work-related and real-world problems.

In everyday life, we constantly think in mathematical terms, such as when we calculate the time needed to get to a place, consult our bank account or buy products on sale. We see patterns and symmetry in the world around us, use measurement when cooking or building, use money when we shop and consider probability on a daily basis.

The NSW Curriculum for Mathematics is consistent with the *Melbourne Declaration on Educational Goals for Young Australians (December 2008)*, because it has two goals at its core:

- Goal 1: Australian schooling promotes equity and excellence
- Goal 2: All young Australians become successful learners, confident and creative individuals, and active and informed citizens.

To develop successful and confident learners teachers relate Mathematical skills to real life problems. They encourage children to use strategies and learnt skills to problem solve. Mathematics is a life skill. Teachers join the learning cycle in the classroom and encourage students to transfer this knowledge during day to day activities. Parents are encouraged to continue this cycle whenever a situation arises.

Cooking, preparing a timetable, shopping, saving towards a special goal and playing games.

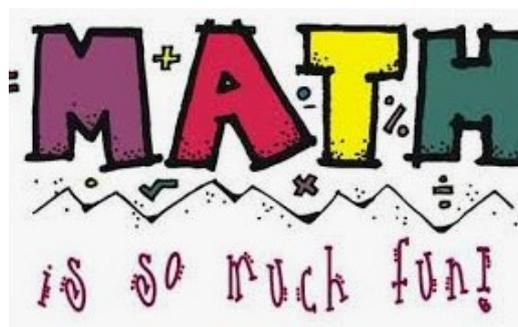
I particularly like this quote as it sums up the concept of Mathematics being a part of our lives:

*To be numerate is to use mathematics effectively to meet the general demands of life at home, in paid work, and for participation in community and civic life.*

(AAMT,1997:10 WA Department of Education/  
Australian Association of Mathematics Teachers)

Kind regards,

Mrs. Christine Figuero  
***Assistant Principal***





# Library News

## Book Week Information

*Parents, Please note that because of COVID 19 restrictions, there will be no Book Character Dress Up Parade this year. This is the first time ever that our school has not been able to hold the parade! Unfortunately too, parents will not be able to attend functions at the school for any of the activities that we have planned.*

However, a number of fun in-house activities are planned for the children. Parents will receive plenty of video and photos via the Skoolbag App and Facebook

- ◆ **Friday August 28.** Kirli Saunders, author and poet, visits Holy Family via Zoom. Kirli will talk to all students about how she writes and gets her inspiration. In the afternoon, Kirli will run a poetry writing workshop for all children in Years 5 and 6. Please note that Kirli's books are on sale at the school office and that if any parents would like to look at them before buying, you can at the school office.
- ◆ **Tuesday Sept 1.** Storytime on the Oval. a whole school activity where the children in their class groups will read and play games on the oval. A great way for everyone to have a good look at the Book Week Shortlisted books!
- ◆ **Wednesday Sept 2.** Borrow a Living Book! We will have some wonderful living books for classes to borrow and find out information from. A whole school activity.
- ◆ **Thursday Sept 3.** Book Week Theme : **Curious Creatures, Wild Minds.** Children will be involved in doing fun activities around books about strange creatures, in their classrooms.



Other activities are still in the pipeline. Stay tuned for more information!

## NSW Premier's Reading Challenge 2020

We have some great news, in that, all children have finished the Challenge this year! We have 214 children validated to receive an award! All children, due to COVID 19 conditions, were able to access books and book readings online, whilst the school was in lockdown and teachers were able to continue promoting those books when school resumed. **Congratulations everyone!** Certificates from the Premier will arrive towards the end of Term 4. Again, stay tuned.

## Overdue Library Books - It is never too late to return a book!

All children have been recently given overdue notices re books that they have had out for some time. Parents please keep looking at home for any school library books. I have included a picture of how our books look, so anything that looks like this, please send it back to the library or school office. Thank you for your assistance in this matter.

Kind Regards,

Mrs. Janet A. Marie  
**Teacher Librarian**



## Kindergarten Asks "What am I?"

What am I?

I am yellow.  
You can eat me.  
You can use me.

I am really

I am bendy

I am a banana.



u anisa

What am I?

I am red.

I have black spots.

Oh my body fill in the

spy.

I have antennas.

I have six legs.

I am a lady bug.

Sahita

what am I?

You can see me in daylight.

I am really hot.

I am shiny.

I am in the sky.

I am the sun.

Nathaniel

what am I?

I am round.

I am made of glass.  
you can tell the time.

It has numbers.

I am a clock.

Nathaniel

## Kindy Reading Afternoon

We read with the Kindy's last week. It was a great experience. Their books were immaculate, humorous and written well.

We love spending time with our buddies and we are proud of how far their writing has come. They wrote about their families and then we read to them. GO KINDY!!!

*Ethan B & Janie A*



# Healthy Kids Corner

## Fruit & Veg Month 2020

The theme for this year's event is 'Planet Fruit & Veg!'

Our school will be participating in Fruit & Veg Month 2020 during the last four weeks of Term 3.



The focus for this year's event is taking better care of ourselves and the planet by teaching our kids to:

- Eat more fruit and vegetables
- Choose local and in-season fruit and vegetables
- Reduce fruit and vegetable waste

Students during Health lessons will be getting involved with some educational and fun activities to support these ideas.

Student competition ([https://healthy-kids.com.au/wp-content/uploads/2020/07/FVM2020StudentCompetitionPoster\\_FINAL.pdf](https://healthy-kids.com.au/wp-content/uploads/2020/07/FVM2020StudentCompetitionPoster_FINAL.pdf)) and if any students are interested they can collect an entry form from the office.

and if any students are interested they can collect an entry form from the office. See <https://healthy-kids.com.au/teachers/fruit-veg-month/planet-fruit-veg-student-competition/> for more info on how this works as we pick the best entry and send it in.

## Avocado Salsa

Preparation time: 15 minutes

Makes: 6 wraps or more as a dip

### Equipment

Bowl  
Fork  
Cook's knife  
Chopping board

### Skills

Mixing  
Using knife - chopping  
Mashing  
Measuring  
Sharing  
Presentation  
Putting together with other ingredients to serve

### New Vocabulary

recipe  
salsa  
mashing  
avocado  
ingredients  
method  
hygiene

### Ingredients

1 ripe avocado, mashed with a fork  
2 tablespoons lemon juice  
½ red capsicum, washed and finely chopped  
½ small red onion, finely chopped

### Method

Combine all ingredients and cover until ready to use.

# Fruit Pikelets

Preparation time: 10 minutes    Cooking time: 20 minutes    Makes 20

## Equipment

Bread and Butter Knife  
Chopping board  
Paper towels  
Electric or hand beaters  
Electric frypan  
Large bowl  
Egg slice  
Cooling wire  
Ladle  
Fork  
Measuring cups, spoons and jug

## Skills

Equipment names/uses  
Measuring  
Mixing  
Pouring  
Flipping

## New Vocabulary

combine  
stir  
ladle  
wholemeal  
baking powder  
natural yoghurt

## Ingredients

$\frac{3}{4}$  cup wholemeal self-raising flour  
1 egg  
1 cup low fat milk  
1 tablespoon sugar  
2 large bananas or fruit of your choice (if you are growing berries replace the banana with these)  
Canola oil spray  
Serve with, 200ml tub low fat natural yoghurt and honey and any other fruit you would like to add, use what you are growing.

## Method

1. Combine dry ingredients into a large bowl (flour and sugar).
2. Whisk together eggs and milk in a small bowl and then stir into dry ingredients.
3. Beat until smooth using the electric beater.
4. Stir through bananas/berries.
5. Put electric frypan on medium heat and spray with canola spray, or put normal fry pan on stove and heat canola spray.
6. Using a ladle, pour mixture into small rounds on the frypan. Turn when lots of bubbles form and cook until golden.
7. Place on cooling wire. Reapply canola spray to the pan and repeat.
8. Serve with natural yogurt.

## Tips

- Keep mixture well stirred to get fruit in all pikelets.
- Can be eaten warm or cold. Can reheat in microwave.
- Store in airtight container in the fridge for up to 3 days.
- Wrap in cling wrap in lunchbox sizes and place in freezer.

## Variations

- Substitute berries for 2 grated apples and 1tsp cinnamon. Leave the peel on to keep the nutrients.
- Fresh milk can be substituted with powdered or UHT milk.
- Wholemeal self-raising flour can be substituted with plain flour plus  $1\frac{1}{2}$  tsp baking powder.

Younger children- ES1-S1 can mash banana and mix in foods but the cooking of pikelets should be demonstrated. S3 should try and follow the recipe under supervision

**Kids Activity Corner**

# Washed away!

Few places are quite as exciting as Victoria Falls, but it looks like all that water has washed away some of the text below. Can you fill in the missing vowels to reveal the facts?

VOWELS ARE THE LETTERS A, E, I, O, U.

V  C T  R   F  L L S  
 S  W  T  R F  L L  
 N T H  B  R D  R  F  
Z  M B    N D  
Z  M B  B W .

NOW WRITE A FEW MORE FACTS ABOUT VICTORIA FALLS!

.....

.....

.....

.....

# Know your tower!

Most French people are very proud and knowledgeable about their iconic Eiffel Tower. But how much do you know about the landmark?

CIRCLE  
YOUR  
ANSWER

WHICH CITY IS THE EIFFEL TOWER IN?

LONDON, PARIS, DUBAI, TOKYO

WHAT IS THE EIFFEL TOWER MADE OF?

STEEL, WOOD, BRICKS, CLAY

WHEN WAS THE TOWER COMPLETED?

1901, 1975, 1887, 2001

WHY WAS IT BUILT?

AS A BIRTHDAY PRESENT FOR THE PRESIDENT, TO CELEBRATE BASTILLE DAY,  
BECAUSE IT WAS PRETTY, TO OPEN THE WORLD'S FAIR.



Catholic Education  
Diocese of Parramatta

GBW:vt

19 August 2020

Dear Parents and Carers

This week, the NSW Government released new advice to schools on responding to the challenges of COVID-19. This new advice followed a review of the existing protocols by the NSW Chief Medical Officer.

The health and safety of our school communities will always be our top priority. I know that some of the new advice announced this week will bring disappointment for some students, families and staff. It will mean that some really important upcoming school celebrations such as Year 12 and Year 6 graduation functions and other large school events will not be able to proceed. I particularly feel for these students, as well as their families and teachers; I know how important these milestone events are for them. At the same time, it is just so important that we do everything possible to keep every member of our community safe.

Below are some of the main changes for schools:

#### COVID-19 Testing

- Currently, no student should attend school if they are unwell. That still applies but now, each student who is absent from school or who has been sent home because they have flu-like symptoms must have a COVID-19 test
- Students are not able to return to school until they return a negative COVID-19 result and are symptom free
- A negative COVID-19 test result must be provided to the school before a student can come back to school. The test results can be a NSW Health or COVID-19 Testing Centre letter, SMS or email and/or a medical certificate
- These same protocols apply to school staff.

#### School Activities

- Wherever it's possible, schools will keep activities to Year groups or Stages (e.g. Year 5 and 6 together)
- Schools will stay within their local community area or zone for interschool activities, including sport.
- Group activities such as choirs, chanting and the use of wind instruments in a group setting won't take place

TRANSFORMING LEARNING



Bethany Centre 470 Church Street Parramatta NSW 2150 • PO Box 3066 North Parramatta NSW 1750



9840 5600



[www.parram.catholic.edu.au](http://www.parram.catholic.edu.au)



[catholicedparram](https://www.facebook.com/catholicedparram)



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[catholicedparram](https://www.youtube.com/catholicedparram)

ABN 96 525 620 906



Page 2 of 2

- Formal graduation ceremonies and other school-related social activities are now not allowed; however, a graduation assembly (e.g. Year 6 or Year 12) can take place but with restrictions. The assembly can only include the students from that Year group and staff. Regrettably, parents / carers and other family members are not able to attend the assembly. I know that schools are exploring creative ways to ensure parents and carers are part of this in other ways such as live streaming and the use of social media.
- Parent & Friends social events or functions can't take place
- School or community-run playgroups are on hold
- Kindergarten orientation and transition to school activities remain on hold
- School-related overnight events like retreats, camps and excursions are suspended.

The health and safety advice that has been in place throughout the pandemic remains in place. This includes regular hand washing and social distancing for adults.

I am aware that there have been so many changes for school communities during the last six months and how difficult this has been for families and school staff. I am so proud of the way that each community has responded and supported each other during this extraordinary time.

Your school will be in touch with you about these changes and how they will apply in your school. They will keep you updated when there is important new information.

Thank you again for your support and your care of each other as we continue to work together during this complex time.

Yours sincerely

**Gregory B Whitby AM KSG**  
Executive Director  
Catholic Education  
Diocese of Parramatta

TRANSFORMING LEARNING



Bethany Centre 470 Church Street Parramatta NSW 2150 • PO Box 3066 North Parramatta NSW 1750



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[catholicedparra](https://www.youtube.com/catholicedparra)

ABN 96 875 623 906



# How to Draw.....

## Woodland Fairy



## Tooth Fairy





## Dates for the Calendar

**September 2nd  
Father's Day Stall**

**School Holidays**  
Term 3 finishes on  
**Friday 25 September 2020**  
Term 4 begins on  
**Monday 12 October 2020 (TBC)**

# St Clare's Catholic High School

We seek to support all families by offering a Catholic education for students from Year 7 to Year 12.

**ENROLLING NOW  
YEAR 7 TO YEAR 12**

## SCHOOL TOURS

Daily in Term 3 between 9:00am and 9:30am

Afternoon tours **TUESDAY** and **WEDNESDAY** between 3:00pm and 3:30pm

We welcome you to this vibrant school community where we aim for each of our students to be known, understood, valued and learning.

Our mission as a Catholic community is to meet the needs of all our students, no matter what their background, talents, disabilities or economic circumstance.

Make an appointment to tour the school. Speak with our Principal, Kevin Jones, about how we can help you join the St Clare's Catholic High School community.

Contact us on 9830 2400 today!

**St Clare's Catholic High School**

175 Buckwell Drive Hassall Grove 2761 p: 9830 2400  
[www.clarehassallgrove.catholic.edu.au](http://www.clarehassallgrove.catholic.edu.au)





# Pathways Song

Written by Michelle Dennis  
and the students of Holy Family Primary School Emerton  
Copyright. 2018

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

## VERSE 1

WE ARE SAFE WHEN WE ARE CALM  
WE ARE SAFE WHEN WE PLAY TOGETHER  
WE ARE SAFE WHEN WE USE EQUIPMENT  
WE ARE SAFE WHEN WE CARE FOR EACH OTHER

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

## VERSE 2

WE ARE LEARNERS WHEN WE'RE IN THE CLASSROOM  
WE ARE LEARNERS WHEN WE LEARN ABOUT NEW THINGS  
WE ARE LEARNERS WHEN WE USE EQUIPMENT  
WE ARE LEARNERS WHEN WE ARE LISTENING

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

## VERSE 3

WE ARE THE FACE OF JESUS WHEN WE USE KIND WORDS  
WE ARE THE FACE OF JESUS WHEN WE'RE SHARING  
WE ARE THE FACE OF JESUS WHEN WE SHOW RESPECT FOR OTHERS  
WE ARE THE FACE OF JESUS WHEN WE'RE CARING

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

## BRIDGE

MY JOB IS TO LEARN  
YOUR JOB IS TO TEACH  
YOU DO YOUR JOB AND I'LL DO MINE  
AND THEN AT SCHOOL WE CAN HAVE A GREAT TIME!

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

